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U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects

Cover Sheet

1. PR/Award Number:	P334S110020
2. Name of Grantee	Colorado Department of Higher Education
3. Address:	1560 Broadway Suite 1600 Denver, CO 80202
4. Name of Project Director/Contact Person:	Scott Mendelsberg
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Phone Number:	(303) 866 - 2723
E-Mail Address:	josephagarcia@state.co.us
6. Reporting Period:	09/20/2011 to 03/31/2012

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

Scott Mendelsberg
Name of Project Director (Print)

Joseph Garcia
Name of Certifying Official (Print)

Scott Mendelsberg 4/11/12
Signature and Date

Garcia 4/11/12
Signature and Date

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Section III: Grant Administration and Budget Information

1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the *current budget period*. The curent budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. *If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.*

	Total Federal Funds Awarded for Current Budget Period (See Current Grant Award Notification (GAN))	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	1,369,032.00		322,213.00	322,000.00	
2. Employee Benefits	410,710.00		138,091.00	138,000.00	
3. Travel	73,240.00		14,790.00	16,000.00	
4. Materials and Supplies	346,793.00		20,188.00	95,000.00	
5. Consultants and Contracts	112,225.00		25,548.00	60,000.00	
6. Other	98,000.00		45,000.00	45,000.00	
A. Total Direct Cost (1-6) (Read Only)	2,410,000.00		565,830.00	676,000.00	
B. Total Indirect Costs (less than 8% of A)	90,000.00		185,184.00	0.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	2,500,000.00		2,500,000.00	0.00	
E. Total Costs (A+B+C+D) (Read Only)	5,000,000.00	0.00	3,251,014.00	676,000.00	1,072,986.00

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2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the *current budget period*. **Current budget period can be found in Section 6 of your current Grant Award Notification (GAN).**

	Matching Contributions Proposed for Current Budget Period (See Current GAN)	Actual Matching Contributions from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	934,834.00	542,204.00	392,630.00
2. Employee Benefits	280,450.00	162,661.00	117,789.00
3. Travel	21,600.00	12,528.00	9,072.00
4. Materials and Supplies	114,400.00	80,352.00	48,048.00
5. Consultants and Contracts	136,000.00	78,880.00	57,120.00
6. Other	448,000.00	259,840.00	188,160.00
A. Total Direct Cost (1-6) (Read Only)	1,935,284.00	1,136,465.00	812,819.00
B. Total Indirect Costs (less than 8% of A)	154,823.00	90,917.00	65,026.00
C. Equipment	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	2,500,000.00	2,500,000.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	4,590,107.00	3,727,382.00	877,845.00

Note: You have not requested a match reduction in your original application.

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3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for *previous, completed budget periods*. For example, for grants that began in Fiscal Year 2011, the Year 1 budget period would be July 2011 through June 2012. **If you are in the first year of your grant, you do not need to fill out this table.** If you are in the second through sixth years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	0.00	0.00	0.00	0.00	0.00	0.00
2. Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00	0.00	0.00	0.00
5. Consultants and Contracts	0.00	0.00	0.00	0.00	0.00	0.00
6. Other	0.00	0.00	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	0.00	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00

	Year 4		Year 5	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	0.00	0.00	0.00	0.00
2. Employee Benefits	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00	0.00
5. Consultants and Contracts	0.00	0.00	0.00	0.00
6. Other	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	0.00	0.00	0.00	0.00

Total Actual Federal Expenditures : $ 0.00 dollars

Total Actual Matching Contributions : $ 0.00 dollars

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Section III - Budget Questions

4. **If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.**

Federal and match funds are being spent as originally budgeted. There is expected to be a carryover since the grant was awarded after the start of the school year and did not begin expending funds until October of 2011. Since school had already started, some early remediation programs were not able to started but will start in fall 2012.

5. **Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?**

There have been no significant changes to the grant since the application period and none are expected in the coming year.

6. **Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant.**

No	Name	Title	Time on Grant (%)	Individual Paid By Fed. Funds	Individual Paid By Match
1	Scott Mendelsberg	Executive Director	100.0	✓	
2	Christina Ingrum	Program Director	100.0	✓	
3	John Karakoulakis	Finance and Budget Director	100.0	✓	
4	Ryan Allred	Database Administrator	10.0	✓	

7. **Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)**

There have been no changes to personnel since the grant was awarded.

8. **Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?**

There have been no changes or additional partners added to the grant since the grant was awarded.

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

We utilize an in-depth database that gets updates on a daily basis and for which the administrative team uses to monitor all

services and activities that GEAR UP students participate in and receive. Each student has their own online portfolio where they are able to view academic and GEAR UP specific curriculum for the college admissions process. All GEAR UP services and activities are logged into the database by Pre-Collegiate Advisors. Some of the activities include: one-on-one mentoring, GEAR UP curriculum, field trips, tutoring, college courses, developmental education courses, college applications, FAFSA and 4Caster applications, college matriculation decisions, summer courses, and college bridge programs. The administrative staff is able to run daily reports on all categories to ensure students receive services and participate in activities. Reports showing GEAR UP activities and results by the month are provided to partner schools' principals and stakeholders.

10. **How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?**

   We collect annual data in student/parent surveys and have a professional evaluator whom we contract with to evaluate our data. Student achievement is measured by academic success and completion rates. GEAR UP students are tracked all the way through high school and into college.

11. **Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?**

   The Finance and Budget Director, along with the Governor's office, manages the fiscal responsibilities of Colorado GEAR UP. Every transaction, payment request, and function request requires approval by the Executive Director and sign-off from the Governor's office before payment is made. The GEAR UP office and the Governor's office keeps copies of all documentation pertaining to expenditures.

12. **If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.**
   NOTE: Scholarship funds are subject to audits or monitoring by authorized representatives of the Secretary throughout the life of the funds.

   Each year, 50% of the federal award, $2,500,000 is placed into a scholarship trust fund for GEAR UP students to access upon matriculation to college. The trust is manage by the Colorado Department of Higher Education and is only for GEAR UP students that participated in the program. No funds have been distributed yet since the first cohort is in 8th grade. The funds will be distributed at census date to financial aid offices to GEAR UP scholars when they are eligible. GEAR UP will provide a list of scholarship recipients to every eligible college to which a GEAR UP student will be attending and ensure that the student understands the details of their scholarship. The amount of the scholarship will be determined prior to students matriculating to college. The program will have enough funds to ensure that each student receives the minimum required amount but the actual amount should be much higher.

13. **Please indicate the number of GEAR UP students who have completed the Free Application for Federal Student Aid (FAFSA):   0**

14. **Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. If any of these partners have become inactive and are no longer participating in the grant, please indicate this by checking in the column provided. If a partner is new, indicate with a check if you have provided the program office with a Partner Identification Form and Cost Share Worksheet to update the application.**

   Please indicate the type of partner from the following options and enter the letter in the column provided: C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary Institute, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification Form and	Type of Partner

				Cost Share Worksheet	
1	Adams City High School	● Original ○ New		✓	S: School/District
2	Adams City Middle School	● Original ○ New		✓	S: School/District
3	Alameda High School	● Original ○ New		✓	S: School/District
4	Alamosa High School	● Original ○ New		✓	S: School/District
5	Aurora Central High School	● Original ○ New		✓	S: School/District
6	Bruce Randolph School	● Original ○ New		✓	S: School/District
7	Centauri High School	● Original ○ New		✓	S: School/District
8	Centauri Middle School	● Original ○ New		✓	S: School/District
9	CollegeInColorado	● Original ○ New		✓	O: Other type of Organization
10	CollegeInvest	● Original ○ New		✓	O: Other type of Organization
11	Columbia Middle School	● Original ○ New		✓	S: School/District
12	Fort Morgan High School	● Original ○ New		✓	S: School/District
13	Fort Morgan Middle School	● Original ○ New		✓	S: School/District
14	Franklin Middle School	● Original ○ New		✓	S: School/District
15	Henry World Middle School	● Original ○ New		✓	S: School/District
16	Jefferson High School	● Original ○ New		✓	S: School/District
17	John F. Kennedy High School	● Original ○ New		✓	S: School/District
18	Kearney Middle School	● Original ○ New		✓	S: School/District
19	La Junta Junior/Senior High School	● Original ○ New		✓	S: School/District
20	Lamar High School	● Original ○ New		✓	S: School/District
21	Lamar Middle School	● Original ○ New		✓	S: School/District
22	Merrill Middle School	● Original ○ New		✓	S: School/District
23	Mrachek Middle School	● Original ○ New		✓	S: School/District
24	Northridge High School	● Original ○ New		✓	S: School/District
25	O'Connell Middle School	● Original ○ New		✓	S: School/District
26	Ortega Middle School	● Original ○ New		✓	S: School/District
27	Panorama Middle School	● Original ○ New		✓	S: School/District
28	Pueblo East High School	● Original ○ New		✓	S: School/District
29	Rangview High School	● Original ○ New		✓	S: School/District
30	James H. Risley Middle School	● Original ○ New		✓	S: School/District
31	Sierra High School	● Original ○ New		✓	S: School/District
32	South High School	● Original ○ New		✓	S: School/District
33	South Middle School	● Original ○ New		✓	S: School/District
34	Wheat Ridge Middle School	● Original ○ New		✓	S: School/District

15.   Indirect Cost Agreement (check one of three options)

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

○ Current Indirect Cost Agreement

Effective dates of the agreement: **Beginning date:** **07/01/2011** **Ending date:** **06/30/2012**
Current rate : **8.0 %**

○ Requesting Indirect Cost Agreement

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your attempt to secure an indirect cost rate agreement. ○ **Yes** ○ **No**

○ Do not claim Indirect Cost

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SECTION IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

Please complete the following tables requesting demographic data on GEAR UP students.

A. Students Served:

Please complete the following table indicating the number of students served by your project.

	Number of Students
Number of students you proposed to serve during the reporting period (obtain from your grant application)	1700
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	1402

State grants only: If you are serving students through a statewide initiative please indicate that number here. These numbers are beyond those students stated on the Student Served Form in your proposal and reported in the actual students served count shown above.
(An example of this may be a state-wide homework hotline where students can call in and receive assistance with their assignments.)

	Number of Students
Students served under statewide initiatives	0

B. Participant Distribution by Ethnic Background:

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	853
Race	
American Indian or Alaska Native	17
Asian	59
Black or African American	150
Native Hawaiian or Pacific Islander	9
White	300
Two or More Races	0
Race and/or Ethnicity Unknown	14
Total	1402

C. Participation by Gender:

Complete the following table regarding the gender of GEAR UP students.

Gender:	Number of GEAR UP Students
Male	611
Female	791
Total Students Served (should equal total number of students in cohort in Section IV, 1A)	1402

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D. Participant Distribution by Grade and New or Continuing Status:

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	1402	0
9	0	0
10	0	0
11	0	0
12	0	0
Total	1402	0

E. Participants with Limited English Proficiency:

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	140

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	38

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2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8).
State grants and partnership grants using a public housing model do not need to complete this table.

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code
Adams City Middle School	6-8	8	90.0	Commerce City	CO	80022
Bruce Randolph Middle School	6-12	8	95.0	Denver	CO	80205
Centauri Middle School	6-8	8	71.0	La Jara	CO	81140
Columbia Middle School	6-8	8	41.0	Aurora	CO	80013
Fort Morgan Middle School	7-8	8	63.0	Fort Morgan	CO	80701
Franklin Middle School	6-8	8	74.0	Greeley	CO	80022
Henry World School	6-8	8	74.0	Denver	CO	80227
Kearney Middle School	6-8	8	85.0	Commerce City	CO	80022
La Junta Middle School	7-12	8	47.0	La Junta	CO	81050
Lamar Middle School	7-8	8	70.0	Lamar	CO	81052
Merrill Middle School	6-8	8	79.0	Denver	CO	80210
Mracheck Middle School	6-8	8	60.0	Aurora	CO	80013
OConnell Middle School	7-8	8	73.0	Lakewood	CO	80226
Ortega Middle School	6-8	8	62.0	Alamosa	CO	81101
Panorama Middle School	6-8	8	73.0	Colorado Springs	CO	80916
Risley Middle School	6-8	8	92.0	Pueblo	CO	81001
South Middle School	6-8	8	80.0	Aurora	CO	80010
Wheat Ridge Middle School	6-8	8	88.0	Edgewater	CO	80033

B. Participating Housing Projects:

Complete this table **only if your project uses a public housing model**. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

Name of Public	Grade Levels Served by GEAR UP	City	State	Zip Code

Housing Project				

C. Number of Schools Participating in State GEAR UP Projects:

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year.
Partnership grants do not need to complete this table.

Number of Schools Participating in the State GEAR UP Project	18

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Services Provided to Students, Parents, Teachers, Schools:

3. **Services Provided to Students:**

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Tutoring/homework assistance	228	12.2
Rigorous academic curricula	0	0.0
Comprehensive mentoring	671	0.9
Financial aid counseling/advising	589	1.1
Counseling/advising/academic planning/career counseling	1095	1.1
College visit/college student shadowing	36	2.1
Job site visit/job shadowing	0	0.0
Summer programs	1	0.2
Educational field trips	0	0.0
Workshops	68	6.9
Family/cultural events	272	3.7
Computer Assisted Lab	10	0.0
Counseling/Advising	0	0.0

4. **Services Provided to Parents:**

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	173	0.4
Counseling/advising	692	2.1
College visits	0	0.0
Family events	438	1.2
Mentoring	0	0.0

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5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
0	0	0.0

6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
☐	Curriculum development
☐	Dual or current enrollment programs
☑	Remedial programs

P334S110020 - Section V

SECTION V: GEAR UP STUDENT OUTCOMES

This section of the report requests outcome information for current participants. Because GEAR UP performance reports are due in the spring of each year, it is not possible to report end of school year grades and outcomes for current students. As a result, the tables generally request projects to report on the progress of current students up to the time of the report or at the mid-point of the school year.

1. Students Enrolled in Advanced Courses by Grade Level:

Please complete the following tables indicating the number of current GEAR UP students enrolled in advanced courses. 'Advanced courses' are classes that are identified as above grade level by the student's school.

Current Grade Level	Number of Students Enrolled in Advanced Mathematics Courses	Number of Students Enrolled in Advanced English/Language Arts Courses	Number of Students Enrolled in Advanced Science Courses
6	0	0	0
7	0	0	0
8	381	100	41
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	381	100	41

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2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. 'Advanced Placement' classes are courses designed to prepare students for the Advanced Placement Exams. **Grantees in their first year do not need to complete this question. Enter the figures in the grade level the cohort was in when the course was completed.**

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics	At Least One Advanced Placement Class
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	264	452	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
Total	264	452	0	0	0	0	0	0

Grade Student was in when Course was Completed	Trigonometry	Pre-Calculus	Biology	At Least One International Baccalaureate Class
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

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3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the sudents are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	577	457	84		
9	0	0	0		
10	0	0	0	0	
11	0	0	0	0	0
12	0	0	0	0	0
Total	577	457	84	0	0

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2011-2012 APR, you would report those students promoted in June of 2011. The number promoted must be entered in the grade that they were in June 2011. For example, the 7th graders promoted to 8th grade in June 2011 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	1402
9	0
10	0
11	0
12	0
Total	1402

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4. Baseline High School Graduation and College Enrollment Data:

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2011-2012), then you would complete this table using figures from the 2009-2010 and 2010-2011 school years).

* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0
Graduation Rate: 0.0% - Enrollment Rate: 0.0%				

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SECTION VI: SURVEY DATA

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

Each survey must include certain mandatory questions. Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

Please aim to give a copy of the survey to each cohort student and one of his/her parents.

1. Survey Administration:

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

Describe the Administration of Your Surveys

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2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

A. Grade Level of Survey Respondents:

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	1402	1394
9	0	0
10	0	0
11	0	0
12	0	0
Other	0	0
Total	1402	1394

Student Response Rate:	99 %

Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Other	0	0	0	0
Total	0	0	0	0

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2. Student Survey Results:

C. Educational Expectations:

Please complete the following table indicating student responses to survey question number 4 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	0	0	0
Some college, but less than a 4-year college degree	0	0	0
4-year college degree or higher	0	0	0

On a scale of 1 – 5, to what extent are you knowledgeable about financial aid and the cost and benefits to you in pursuing postsecondary education (1 = no knowledge to 5 = extremely knowledgeable) :   0

D. Perceptions of Affordability:

Please complete the following table indicating student response to question number 5 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Definitely	0
Probably	0
Not Sure	0
Probably Not	0
Definitely Not	0

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3. Parent Survey Results:

Please complete the following tables indicating the results of your parent survey.

A. Number of Parents who Were Given and Completed the Survey:

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Who Completed Survey
1646	1206

Parent Response Rate:	73 %

Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1, Yes (have spoken with someone about college entrance requirements)	0
Question 1, No (have not spoken with someone about college entrance requirements)	0
Question 2, Yes (have spoken with someone about financial aid)	0
Question 2, No (have not spoken with someone about financial aid)	0
Question 3, On a scale of 1 – 5, to what extent are you knowledgeable about financial aid and the cost and benefits of your child pursuing postsecondary education (1 = no knowledge to 5 = extremely knowledgeable)	0

C. Number of Parents who Have Spoken with Their Children about College:

Please complete the following table indicating parent response to survey question number 3 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	0
No	0

D. Educational Expectations:

Please complete the following table indicating parent indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	0
Some college, but less than a 4-year college degree	0
4-year college degree or higher	0

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E. Perceptions of Affordability:

Please complete the following table indicating parent response to question number 5 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Parents Responding
Definitely	0
Probably	0
Not Sure	0
Probably Not	0
Definitely Not	0